

Grade Primary Communication Plan

D E B E R T E L E M E N T A R Y S C H O O L

COMMUNICATION

Parents are welcome to communicate with me by:

- writing a note in the student agenda
- leaving a message on the school answering machine (662-4400)
- via email at rushtonl@ccrce.ca

I will communicate with parents through a variety of means (e.g. agendas, phone calls, student work samples, reading folders, class newsletters, and conferences).

It is essential that parents **check and sign** agendas each night as this is the main form of communication between home and school.



Homework

When homework is provided in grades primary-6, it will

- practice foundational skills in reading, writing and mathematics (e.g., reading for pleasure, educational games)
- gradually introduce time to practice or apply learning in other subject areas
- promote healthy growth and development (e.g., practicing physical skills, interviewing family members)

LANGUAGE ARTS

There are three equally important strands in Language Arts. Each will be addressed daily in the classroom.

1. Reading and Viewing

Each day students participate in the Active Reading Hour which includes:

- Small Group Instruction (decodable texts, phonemic awareness)
- Independent Reading (material at each student's level – "Just-right" books)
- Shared Reading (whole group instruction – teacher and students read)
- Read Aloud (teacher reads to students)

Other activities include book study, Readers Theatre, Word Wall/word study, and listening centre.

2. Speaking and Listening

The classroom environment promotes talking by encouraging students to share ideas and experiences. Students are expected to listen critically to the ideas and opinions of others and to treat all class members with respect.

3. Writing and Other Ways Of Representing

Each day students have opportunities to use writing for a variety of purposes. The purpose of spelling instruction (Word Study) is to explore patterns and develop strategies. Spelling is addressed in all language activities.

Expected Behaviours

Students are expected to be responsible and respectful members of our school community. An interest in learning and positive home support contribute to student success.



MATHEMATICS

The Grade Primary Math curriculum is divided into 12 units focusing on the following:

Numbers to 10—e.g. building sets, counting, sorting, addition, subtraction, multiplication, place value, fractions

Patterns and Geometry—e.g. explore, recognize, represent, and apply patterns and relationships, 2D and 3D shapes

Measurement—e.g. length, volume, mass, capacity

Students also spend time each day working on mental math activities which centre around counting and number work.



ASSESSMENT AND EVALUATION

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs students about what they have learned and what they have not yet learned. Students will be provided with a variety of opportunities and ways to demonstrate their learning and understanding in relation to the curriculum (learning outcomes) for the subject/course. Student learning will be assessed using:

- Conversations with students
- Observations of learning
- Products students create to show their learning throughout the process

Report Cards

Report cards are emailed to students/parents three times a year communicating student learning and development of social skills and work habits.



Social Studies, Science, Health, Visual Arts

These subjects are all a part of the Integrated Math and Integrated Language Arts components of the curriculum.

ATTENDANCE

Students have the best opportunity to succeed in school when they have opportunity to be active participants in classroom activities. It is essential that parents ensure their children maintain regular school attendance and arrive on time.